



Key Performance Indicators

June, 2015

University of the Virgin Islands
Board of Trustees Meeting
June 06, 2015

June Report

Key Performance Indicators

- RETENTION RATE (2B1, 2E6)
- GRADUATION RATE - 6yrs (2B1)
- DEGREES AWARDED (2B2)
- ACADEMIC ACHIEVEMENT (1D)
- STUDY AWAY (3E1)
- DEVELOPMENT (6E1)

Peer Institutions

Institutional Peers

- Alabama A&M University
- Clark Atlanta University
- Langston University
- Albany State University
- University of Guam
- University of Turabo, Puerto Rico
- University of the West Indies – Cave Hill
- Western New Mexico University
- Savannah State University
- Ohio State University - Lima Campus

Aspirational Peers

- SUNY at Purchase College
- Wayne State College
- Oregon Institute of Technology
- Delaware State University
- University of Hawaii at Hilo
- Alfred University
- Andrews University
- University of Wisconsin - Superior
- University of Montevallo
- The University of Texas of the Permian Basin

STUDENT SUCCESS

Retention Rates (first to second year)

2B. Design and implement research based approaches to improve student retention and graduation rates

- 2B1. By spring 2017, UVI will increase retention rates (first year to second year) by 15 percent above current levels (72 percent).

2E. Integrate the Center for Student Success (CSS) throughout the University. (e.g., student affairs, faculty advisement and financial aid).

- 2E6. By fall 2017, UVI will: Increase the retention rate of students pursuing careers in the physical and natural sciences, nursing and allied health professions, mathematics, computer science, information technology and sciences and engineering by 2.5 percent annually over the current retention baseline of 75.3 percent for an overall 10 percent increase to 82.8 percent.

Retention Rates (first year to second year)

UVI Benchmark	UVI Current performance Fall 2013	UVI Goal By Fall 2017	Institutional Peers High-Low	Aspirational Peers High-Low
72%	75%	82.8%	72% - 55%	82%-62%

Source UVI (IR): Data from the IPEDS reports become available the following year only.

Peers Institution comparison based on Fall 2013

S.T.E.M.* Retention Rates (first year to second year)

UVI Benchmark	UVI Current performance Fall 2013 Cohort	UVI Goal By Fall 2017
73.5%	80.2%	82.8%

Source UVI (IR): Data from the CSRDE reports.

Peer information not available

*S.T.E.M. majors are physical and natural sciences, mathematics, computer science, and engineering.

Graduation Rate (6yrs) and Degrees Awarded

2B. Design and implement research based approaches to improve student retention and graduation rates

- 2B2. By spring 2017, UVI will increase graduation rates by 15 percent above current levels

Graduation Rate (6yrs)

UVI Benchmark Fall 2005 Cohort	UVI Current performance Fall 2007 Cohort	UVI Goal	Institutional Peers High-Low	Aspirational Peers High-Low
31%	29%	46%	42%-17%	62%-27%

Source IPEDS (IR): Data from the IPEDS reports become available the following year only.

Peer information for Fall 2008 cohort not yet available.

Degrees Awarded by Level

	UVI AY 12-13	%	UVI AY 13-14	%	Inst. Peers Mean	%	Asp. Peers Mean	%
Associate's	65	20%	58	18%	74	7%	30	1%
Bachelor's	211	64%	214	66%	480	65%	489	78%
Master's	56	17%	50	16%	195	27%	112	18%
Fall Enrollment range	2,455		2,350		1,077-17,287		635-4,536	

Source IPEDS (IR)

Degrees Awarded by Discipline

Discipline	AY 12-13	AY 13-14
Environmental and Marine Science	9	6
Communication	10	8
Computer Science	10	5
Education	47	43
Engineering Technologies (PRT)	9	6
English and Literature	10	4
Liberal Arts and Sciences, Humanities	2	1
Biological and Biomedical Sciences	20	26
Mathematics and Statistics	9	15
Physical Sciences	8	2
Psychology	36	25
Criminal Justice	10	12
Public Administration and Social Services	12	8
Social Sciences	5	2
Music Education	2	2
Nursing	32	25
Business, Management, and Accounting	101	132

Source UVI (IR)

Comparison with peers is not available

Academic Achievement

2C: Attract more high achieving students to the University.

- By fall 2015, UVI will increase by 10 percent the number of students who score above 450 on the SAT – Critical Reading.
- By fall 2015, UVI will increase by 10 percent the number of students who score above 430 on the SAT Math
- By fall 2016 UVI will increase by 15 percent the number of students who rank in the top 10 percent of their graduating class.

ACADEMIC ACHIEVEMENT (2C)

SAT Scores	Fall 2012 (Benchmark)	Fall 2014 (Current Performance)	Inst. Peers Low-high	Asp. Peers Low-high
SAT Critical Reading	330-440	360-470	392-463	440-551
SAT Math	320-420	320-450	390-465	456-562

- Source IPEDS: Low-High: 25th – 75th percentile
- UVI (IR)

Percent of First-time Students	Fall 2012 (benchmark)	Fall 2014 (current performance)	Percentage Points Change	Goal
SAT Critical Reading (above 450)	21%	32%	11%	31%
SAT Math (above 430)	21%	27%	6%	31%
Top ten percent of HS. graduating class	9%	11%	2%	24%

Yield rate of top achieving students: **41%** (58 top 10 percentile applicants admitted, 24 registered)

Fall 2012: 399 NF, 340 SAT scores recorded, 70 SAT reading scores above 450 and 72 SAT math scores above 430.

Number class percentile recorded: 276, top 10 percentile: 26

Fall 2014: 395 NF, 325 SAT scores recorded, 104 SAT reading scores above 450 and 88 SAT math scores above 430.

Number class percentile recorded: 243, top 10 percentile: 27

Number of students participating in study away programs

3E. Enhance national and international exchange opportunities for students, faculty and staff

- By spring 2017, UVI will increase the number of students, faculty, and staff participating in exchange or study abroad programs by 10 percent above current levels

Number of UVI students participating in study away* programs

Benchmark AY 13-14	Current Performance AY 14-15	Goal	Peers
10	8	11	N/A

*Study abroad, NSE program, or any other exchange program.

Source: Deans of students

DEVELOPMENT

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October 1, 2014 – May 22, 2015

- Total Contributions \$702,394 -16%

	Contributed	Total Contributions	% +/-	Average Gift	Median Gift
Alumni	14%	\$48,571	-60%	\$55	\$2
Cabinet	36%	\$5,900	11%	\$1,475	\$425
Trustees	50%	\$19,550	-24%	\$2,172	\$1,000